Education Between Future Perspective and Demand for Quality and Accreditation

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Abstract: The study aimed to identify the current education system between looking to the future and the issue of quality and reliability, as the issue of quality and accreditation many educators and specialists in the field from the principle of providing a high level of reliability to all educational and educational programmers and youth in the teacher, the curriculum and the educational environment, whether in school stage university mother represented, in addition to the importance of the presence of modern technology in education and its impact on future generations in the future; where this study came to shed light on the importance of education and its impact on individuals and society through the introduction of all kinds of educational and technological innovations; The study followed the qualitative analytical approach based on the theoretical research study. This study concludes that it is necessary to work on strengthening education, whether in school or university, with all the new knowledge and modern technologies, the impact of which is reflected on students and society, contributing to the continuity of progress, growth, and prosperity of societies.

Keywords: education, future, quality, reliability.

INTRODUCTION

Interest in the future has preoccupied people since ancient times, such as fortune-telling, fortune-telling, palm-reading, fortune-telling, and predicting the unknown. However, this remained within the framework of a metaphysical and mythical worldview and only developed into a field with its knowledge and laws in a brief period. We hear about "Future sciences" or "futurists" who work to anticipate the future through organized scientific diligence, aiming to formulate a set of conditional predictions, that stem from some special assumptions about the past and present; To explore the entry of future elements into the society or the phenomenon in question (Victorious, 2019; AL-Momani & Rababa, 2022a).

Allowing about the future moment takes on a new image that bears further fear and vacillation than it carries tidings and expedients The once century still casts a shadow of its problems in front of the new century, therefore forming a handicap in the face of humanity that rises day after day, through what is left behind by the problems girding man. Thus, interest in the future of humanity is veritably popular among

scholars, experimenters, and politicians. There's no mistrustfulness that such a thing can only be addressed through a clear vision of what man wants from his future, the extent of his influence on this future, the tools of this change, and the anticipated prospects from that, just as the advanced world He'd no way have been suitable to achieve his advanced revolution, had it not been for his mindfulness of the Lores of the future, his motivation in the path of ultramodern wisdom and his achievements in call disciplines (Rababa & AL-Momani, 2022; Alrabadi & Al-Momani, 2022b).

Education, whether as a variable that follows societal metamorphosis or as a primary motorist for this metamorphosis, is by virtue of its part and nature the most private aspect of society to change. Consequently, the sharp changes involved in the future and the challenges it imposes will inescapably beget violent shocks in the education system its gospel, politics, part, institutions, classes, and styles, which imposes on education and preceptors the need to review their liabilities and styles of preparing generations and looking forward to unborn prospects to prepare for them. Changing a respectable, balanced formula for the educational system, given that proper educational planning requires balanced and interactive development for all rudiments of the educational process (Bahauddin, 2019; Tu et al, 2023).

There is no future without education, and there is no education without education admiration have been tutored the morals of life, and the nations that are apprehensive of this fact and admit it are working to prepare for this future, and education becomes their primary concern and main thing. And her way which you turn to whenever it hurts made an order or encountered a problem, and come anxious about quality education that its children admit, and it seeks for them the present progress in the field of knowledge, and strives to raise the position of knowledge education to whom they're attached; Because man is the most precious thing we've and he's the tool of change in the present and in the future (Al-Momani & Rababa, 2022c; Biesta, 2021; Osman, 2019).

Given the reality of educational systems in the world in general and in The Arab world In particular And its unborn precursors, we find that despite its achievements, the quantitative nature prevailed in utmost of them, and whether those achievements were at the position the locale position Globalist still falls short of achieving intentions at times, and disappoints prospects at other times, and nearly all of this predicts the depth of the extremity facing these systems and justifies the critical need for comprehensive development of all its rudiments, starting with its inputs and passing through its operations. And over its educational issues. We don't need to repeat the problems and issues of the educational systems, as numerous studies and exploration related to the current situation or fancies forward- looking I've developed on this matter, whether at the position of educational associations, bodies, or institutions, or at the position of individual enterprise by numerous specialists and university professors in the fields of education in other countries (Al-Momani & Rababa, 2022d; Awad, 2017).

RESEARCH METHODS

This research is a literature study that identifies the current education system and looks at what education will be like in the future (Galvan & Galvan, 2017). This research will focus on the importance of education and how it impacts individuals and society through the introduction of all kinds of educational and technological innovations. The literature sources used in this research come from articles relating to education and technological developments which will be discussed in several points, namely the challenges of contemporary education, the cognitive explosion which also has educational implications, and the vision of the future of higher education.

RESULTS AND DISCUSSION

Contemporary Educational Challenges

In view of the profitable, social and demographic developments that the world is witnessing moment, the coming stage must witness clarity in the unborn outlook for education, in a manner harmonious with the size of the population and its factual requirements in order for society to move from the stage of consumption to the stage of product, and from the stage of dependence to the stage of leadership, and from the stage of weakness to The stage of power, and this entails developing an integrated chart of reality education And its future, containing the enhancement of its classes and the development of its quality in its institutions to achieve results that help meet the conditions of development communities moment's world is heading towards the information age, and with the actuality of communication networks on Yet with its eventuality to change the nature of both education And literacy and in all aspects of education, and the possibility of serving from the use of communication on yet in all fields, education in our contemporary world has come facing numerous challenges that bear sincere sweats to defy them in a sound scientific manner that determines the quality of these challenges, and how to deal with them, and among these challenges: (Al-Momani & Rababa, 2022b; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022e)

Identified Explosion

It seems clear today that we are facing a new form of societal development, in which its control and influence depends on knowledge in general and scientific ones in particular, in which the role of the information industry is growing as the main pillar in building modern economies, and in it the position of knowledge activities is strengthened to occupy the most sensitive and influential places in the production system. Today's world is experiencing an unprecedented knowledge explosion, so that not a day goes by without specialized magazines and press bringing us news of new discoveries and inventions, and it is enough to know that in the year 1500 when it was invented (Gutenberg Press) The production of Europe did not exceed a thousand titles annually, while now it exceeds a thousand titles daily. And that 90% of the scientists whom humanity produced during its entire history live now among us, and the data indicate that humanity has accumulated in the last two decades of knowledge the amount of knowledge that it has accumulated over the previous thousands of years that formed the civilizational history of humanity.

It was focusing education on the past, the ability to collect, absorb and memorize information, and this was possible a few decades ago. The growth in the amount of knowledge in the past was slow, and therefore the increase in the amount of knowledge was proceeding at a slow rate. Means of information dissemination and transmission, and with the advent of electronics technology there has become the many means that broadcast information in the atmosphere surrounding the globe, such as radio, television, satellite stations, and the international information network (the Internet), all of which led to the rapid increase in the spread of information. (Aragón-Zavala et al, 2021; Oparaugo, 2021)

The era in which we live now is witnessing an increase in the creation of knowledge at unprecedented rates, which made awareness of new information in the fields of specialization almost excluded, except by following up on what is new in the field of specialization through continuous training, which is one of the most important Ways to follow up on these developments, and the knowledge explosion has the most important manifestations: (1) the exponential growth of knowledge and the increase in the volume of knowledge, (2) introducing new branches and classifications of

knowledge, (3) the emergence of new technological fields such as computers and the internet, and (4) doubling the efforts of scientific research and increasing the demand for it.

The Cognitive Explosion Also Has Educational Implications, Including

The subject and content of education is rapidly changing, and the curricula cannot remain stable and stable, and the speed of knowledge changes makes it difficult for the individual to pursue it and control it, and therefore he tries to adapt to it, The individual's adaptation to explosive knowledge will not come from his memorization and memorization of information, but rather his mastery of the method of accessing knowledge; Because how to learn is more important than its material, and the storage and recall of information has become electronic containers like a computer, Methods and technology education It must have been affected by the technological developments that accompanied the knowledge explosion, and no It is necessary to develop educational technology that raises the productive efficiency of the teacher and enables him to achieve more educational goals in less time, and The knowledge explosion that is taking place in our time, especially in the fields of science and technology, requires the teacher to remain in constant contact with developments in his field of specialization, and therefore the teacher's failure to keep up with these developments makes him unable to face the challenges because in this case he will provide students with information and knowledge. They become obsolete and acquire skills that are not transferable and applicable to the unknown future they face. (Al-Momani & Rababa, 2022; Ali, 2020; Al-Hawat, 2014; AL-Momani, 2022d)

Population Explosion

The challenge of population explosion is one of the most serious challenges facing the world, as the world population is expected to rise from 5.5 billion people to 8.5 billion people by 2025, and 95% of this increase will be in developing countries, of which the Arab world represents a large part. Therefore, you face education in different ways Countries of the world numbers problems that Science and culture demands are increasing at unprecedented rates at every stage education, from the primary stage and before it until the university stage and beyond, and so the population explosion caused an educational explosion, and this population increase has a tangible impact on education The educational system and its educational implications, including (Al-Momani, 2022; Al-Bashri, 2021).

Increased demand for education in general and university education in particular; democratic result education Higher education and providing opportunities for the broad base of the masses, universities are no longer institutes for the economically capable minority, but have become universities for large numbers. The university faced the problem of adapting to the large numbers, which are increasing at rates much greater than the rate of increase in faculty members in universities. The inability of educational institutions to keep up with the increasing demand for education in terms of providing school buildings, equipment, and qualified workforce. The multiple periods of the school day, which led to a brief period of study that did not meet the educational needs. Lack of comprehension among students, and lack of interest of the teacher by his request to increase their number beyond reasonable rates.

Changing The Role of The Teacher

When it was education It aims - among other things - to provide the learner with experiences and attitudes that help him succeed in life and face future problems. Among the most important of these new roles are the following: (1) That the teacher is no longer the person who pours knowledge into the minds of his students, and that he is

the sender of this knowledge, but he has become the person who uses himself efficiently and effectively in order to help his students to help themselves. Directs and guides Teach Weir save, (2) The teacher is no longer limited to using technology education on the book or the printed word, it must deal with technology education The many modern, which has become an essential part of the modern educational institutions laboratories Languages, display devices, television, video, computer, and the Internet, (3) The influence of the teacher on the student is not limited to the cognitive aspect only, but it also means in the emotional and motor aspects, that is, in the formation of directions and the development of skills; To achieve the comprehensive integrated growth of the student, and (4) The teacher has become seen as the designer of the educational system within the educational institution, in terms of defining and organizing educational goals, experiences and attitudes, choosing the most appropriate educational media to achieve these goals, and developing a strategy that can be used within the limits of the capabilities available to him within the school environment, and this is what achieves the desired growth for him. The various places assessed using ultramodern technology on the schoolteacher can be epitomized, the most important of which is being a facilitator of the educational process, a study companion, and an academic supervisor., a social colonist, the proprietor of a scientific academy with a distinguished exposure on the theoretical and applied situations, and an experimenter. All these places and others made the training of in- service preceptors a critical necessity to keep abreast of these developments in all areas of the educational process, to enable them to master the unfamiliar places that they should play. (Madani, 2020; Mustafa, 2019)

Scientific and Technological Revolution

The world is broad- moment- a new revolution dubbed the" third surge", which is a admixture of amazing technological progress and the superior information revolution, which led to a new revolution in a phase following the agrarian revolution and the artificial revolution, and this revolution is characterized by its protrusive and transformative nature, that is, it breaks into Communities, whether they need it or not, through what it offers again. Newer technology frequently performs bitterroot is cheaper, lower, lighter, and more advanced and complex than its precursor. In addition, the knowledge and information demanded to produce them are more ferocious and bear an ever-adding increase in mortal capacities, including scientists, inventors, and technicians. At a time when we are facing a population extremity and an information extremity, we are also facing tremendous scientific and technological progress that has led to the emergence of a revolution in scientific exploration, its tools, and fields. education literacy has its educational counteraccusations, including.

The development of education in terms of its concept, content, methods, methods and tools Which made it a tone- contained wisdom, espousing scientific exploration as a system and a main tool for its development, which made the educational work not only limited to the transfer of information- which is outdated with time- from one generation to the coming, but rather included the task of education while it included the styles and styles that enable the individual to acquire knowledge counting on his own exertion. The development of innovations in the field of educational technology has come decreasingly important education, especially the recent bones in my operation education And literacy that includes bias and outfit that can be served from after their benefit has been easily demonstrated in the artificial and marketable institutions of societies., and after these bias entered homes and came an effective part in people's lives, and the coexisting benefit from this development in the educational process-similar as the use of computers and the transnational information network, the Internet, and what's distinguished by its speed and ease of access and exchange of information, icing its dispersion and achieving the objects of education, as it's a tool for society to achieve

development.

The emergence of new patterns and policies for education so he appeared education open, distance education and lifelong learning. This great technological progress has led to doubling the responsibilities of educators who have become obligated to deal with all this tremendous scientific and technological development, and to achieve this the educator has become in a race against time, and from here stems his strong need to use technology education modern, which he will employ within the comprehensive educational system to achieve his educational goals that he aims to achieve in the shortest time, in the best ways, and with the least effort. The emergence of new, advanced theories and ideas, including ideas that took shape education in the future, the possibility of changing the role of the school and its disappearance as house building Students.

That the third revolution brought about fundamental changes in the world where old professions and specializations disappear and new professions and specializations emerge daily, hence the development education as an inevitable necessity because it is the tool capable of developing the potential of the individual to enable him to interact with the technology of the age.

The Trend Towards Globalization Education

The most important thing that distinguishes globalization is its characteristics and phenomena expressed by the massive revolutions that we are witnessing, such as the technological revolution in the field of communications and the digital revolution. It also appears clearly in the emergence of a knowledge society and non-material economies. there is no doubt that globalization with these representations has decisive consequences for human society in general. These results are the most prominent in education. many characteristics can be noted, the most prominent of which are: (1) the growing global trend towards education continuous and trend towards education free and open, (2) increased interest in specialized education based on accuracy and knowledge, (3) in addition to reformulating the concept of the school, the role of the teacher or teacher, and the intertwining between education and education. and if the trend towards globalization education- as in the case of the globalization of trade and the economy - it makes foreign institutions welcome to join them through education direct or through education remotely via the internet, as these institutions work to study the needs of Arab societies at a time when institutions are immersed in them education Arab in attempts to solve its problems and conduct its daily business. if educational institutions in the Arab world do not move to develop their educational systems, they are likely to lose their importance and be replaced by international institutions. (Al-Matii & Maaita, 2015; AL-Momani & Rababa, 2022a; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022)

The Development of Educational Theory and Research in The Field of Psychology Education and Teaching

Led the development of educational proposition and exploration in the field of psychology education tutoring points to the need to search for a model that matches the two, and to discover further data about scholars- their motives and problems, their literacy styles, and the colorful factors affecting their literacy and what leads to a change in the learner's experimental requirements and about society and how education contributes to its development, and its access to further styles and styles. efficacity in education This requires the schoolteacher to be acquainted with the results of educational studies and exploration and to be trained in how to take them.

Similar challenges bear a new type of education, a comprehensive and complete education, able to prepare individuals for intellectual participation in a world where the

influence of wisdom and technology is increasing. It is also imperative for unborn education to contribute to the establishment of scientific and technological bases and the medication of sufficient scientific and specialized capabilities for social development. Also, the rapid-fire cognitive and technological development requires reliance on the principle of tone- literacy as a primary thing in the literacy process, reliance on cooperation, exchange of ideas, common planning, and republic in decision-making-timber and exposure to encourage scholars to be creative and exceed. In light of these challenges and these variables, we're in dire need of ameliorating our educational institutions and achieving quality norms within them, as the conception of quality in the educational field means judging the position of achieving pretensions, and the value of this achievement and this judgment is related to conditioning or labors that are characterized by some features and characteristics in the light of some norms and agreed pretensions. **(**Al-Momani & Rababa, 2022e; Ali, 2020; Al-Hawat, 2014; Al-Momani, 2022**)**

The Following are Some of The Proposed Plans That Can Be Transformed Into Executive Plans and Programs To Be Addressed By Leaders' Education In Countries: The Future Vision of Public Education

Developing curricula and teaching methods to achieve the correct scientific structure for the student to meet future challenges while finding mechanisms for continuity of development. It may be appropriate to achieve a higher degree of communication with faculties of education and educational research centers and to benefit from international expertise effectively. (1) continuous communication with institutions education on-Arab in the east and west; to benefit from experiences and achievements, humanitarian giving is not restricted to a group or entity, (2) employment of technology in general and technology education especially; with the aim of raising the effectiveness and efficiency of Arab educational institutions and seeking to use them widely; to overcome the problems of large numbers, lack of capabilities, distances, and other obstacles, (3) adhering to achieving more democratic administration and democracy education in institutions education with an emphasis on the need to deepen the concepts and principles of freedom, participation, dialogue, accountability, and transparency within the educational process itself. **(**Al-Matii & Maaita, 2015; Al-Momani & Rababa, 2022c; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022e**)**

The Future Vision of Higher Education

(1) Attention to strategic planning in universities, through the formation of a permanent office for strategic planning in each of them, which is responsible for future planning, and provides support to the university administration and its leaders, (2) Inviting investors to contribute to the establishment of private universities in countries, with the need to pay attention to providing the requirements for their success and creating opportunities for them to contribute to the scientific and educational renaissance, (3) The increasing search for excellence, and spreading concepts comprehensive and continuous improvement, with an emphasis on, (4) Work to develop a flexible and developed vision for universities, capable of responding to regional and international transformations, (5) Re-arranging priorities in the university's strategy, (6) Vertical and horizontal expansion in the use of communication and information technology. (Al-Momani & Rababa, 2022b; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022e)

Encouraging, supporting, and adopting accreditation and evaluation systems, and quality assurance, and issuing legislation for the development of accreditation standards appropriate to the university environment, and cooperation to establish centers for quality assurance, performance evaluation, and capacity development of faculty

members and university leaders. Emphasis on principle education Lifelong, striving to develop admission and registration systems, and develop study programmers, methods, and techniques. Careful analysis to warn future scholars of developing countries against imitating or adopting the path taken by developed countries his ideologies And what it entails in keeping developing countries backward and poor, so work should be done to formulate a model that is in harmony with their heritage, which depends on civilization, thought and sublime values, and is open to science with its multiplicity of sources, and is based on the scientific method in thinking and orientations.

Quality in Education and Foreseeing the Future

Many private educational institutions advocate the concept of quality and compete to achieve it, while many official educational institutions find themselves far from this concept, which has become an urgent necessity required by the public interest, and required by the civilizational shift that the world is witnessing today. Hence, an institutional work must be done that guarantees us codified standards for quality assurance in our educational and educational institutions, emanating from the frame of reference that we believe in, and keeping pace with the lived reality and anticipating the future horizons that those who foresee. A Hassoun their reality and make their future. The path to a thriving society and a growing economy passes through a gate education, which must be intonation, and this intonation must have requirements, the most important of which are: clarity of vision, and its compatibility with a comprehensive vision for the state, and that commitment be achieved, and reliance on evaluation and continuity of development, and so on. Recently, there has been an increasing emphasis on the need to improve quality education, which is targeted excellence in education and reduce the prevalence of intermediate levels. (Al-Momani & Rababa, 2022a; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022; Awad, 2017; Al-Momani & Rababa, 2022b)

Advantages Approval the Quality in Education

Quality is an appropriate framework for coordinating and standardizing all development efforts, because it offers the following benefits: (1) bringing about an integrated change that contributes to raising efficiency in general; this is because the development of a specific part or service and the remaining of other parts and services as they are hinders or may prevent the implementation of any change, in whole or in part, (2) creating a structure for all development activities, thus providing an integrated and consistent structure that unifies all these efforts towards one goal, and without this structure these efforts may conflict, (3) advocacy for continuous development and improvement, the main objective of the development operations, (4) focus on measuring and evaluating performance, which is one of the goals of the current development procedures. (Victorious, 2019; Al-Momani & Rababa, 2022d; Rababa & Al-Momani, 2022; Bahauddin, 2019)

Principles Upon Which Quality is Based Education

Quality is grounded in education. Like any qualitative work, it is based on a number of principles, the most important of which are (1) Work to agreed standards, (2) Focus on the customer (which is the student here), (3) Reliance on the calendar of all kinds, (4) Continuity in development, (5) Commitment of stakeholders to quality and its requirements, (6) Permanent review, (7) accounting quality is of the essence education; So, it must be accompanied by efforts that designed to enhance the quality education and achieve meaningful results in learning and achievement. (Alrabadi & Al-Momani, 2022; Awad, 2017; Al-Momani & Rababa, 2022b; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022)

Intonation Requirements Education

Preparing future generations for quality requires defining the requirements of the improvement processes, as qualitative and costly processes, and defining the characteristics of the educational system that is qualified to lead and implement the improvement processes. It is a mistake to exhaust the available resources in expanding systems. Education, without making efforts to improve the quality education and improve it in several areas; Such as: improving educational policies, providing supplies, training teachers, providing educational materials and the like; Therefore, achieving quality in programs education it depends on several things, the most important of which are: (1) healthy students who are motivated to learn, (2) well trained teachers, (3) appropriate educational facilities and materials, (4) effective learning techniques, (5) appropriate curriculum, (6) a safe learning environment; encouraging to learn, (7) accurate assessment of learning outcomes, (8) managing and organizing on a participatory basis, (9) development in policies and systems, (10) appropriate input, (11) appropriate educational practice, (12) normative and accounting systems, (13) link to the needs of the labor market, (14) link to life locally and internationally. (Al-Hawat, 2014; AL-Momani, 2022; AL-Bashri, 2021; Al-Momani & Rababa, 2022b)

Define Quality Indicators

Quality indicators have a significant impact on limiting, collecting, and directing energies towards one side, and among the quality indicators: (Alrabadi & Al-Momani, 2022; Awad, 2017; Al-Momani & Rababa, 2022b; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022)

1. Create a national development plan for education.
2. Providing an environment characterized by working according to an institutional organization, a strategic planning system, adaptation to educational goals, and the effective use of technology.
3. Student achievement levels.
4. teacher performance levels.
5. School performance level, and its relationship to the surrounding environment.
6. Input levels for the educational process.
7. Levels of policies, regulations, and regulations.
8. levels of educational administration.
9. The overall performance levels of the educational system and its general outcomes.

Features of Future Education

The education of the future that we aspire to achieve must have several features, the most important of which are the following: (1) high quality and aiming for excellence, (2) knowledgeable, (3) thinking skills training, (4) amazingly fast and changeable, (5) flexible to be designed to meet changing needs, (5) various alternatives in the curricula and their different containers, (6) comprehensiveness of knowledge, rather than limited specialization. (Awad, 2017; Al-Momani & Rababa, 2022c; Zahir & Iskandar, 2020)

However, Achieving the Features of Future Education Requires Providing the Following Requirements

(1) focus on the acquisition of ICT learners and contribute to its development, (2) employment of e-learning in education school from a holistic perspective, (3) building integrated strategies for knowledge management and contributing to the development of the knowledge economy, (4) belief in the inevitability of change as a basis for

development, and to respond effectively and interact with it, (5) individual and institutional capacity building; to adapt to the accelerating changes and contribute to their creation. bring about change according to an integrated institutional strategy aimed at continuous development. The goal of education remains the development of the individual and preparing him for the future, and preparation for the future can only be done properly by defining the needs of society and understanding the changes that are expected to occur. And find out The factors influencing it, and understanding its possible dimensions and effects, in a way that helps to draw options and alternatives suitable for circumstances and situations in the next stage, within the framework of society's values, principles and capabilities, and in a way that provides sufficient flexibility in freedom for policy planners and decision-makers, and provides an opportunity to adapt to future variables for implementers and practitioners in the field. (Alrabadi & Al-Momani, 2022; Zahir & Iskandar, 2020; Al-Momani & Alrabadi, 2022)

CONCLUSION

Based on the results of this presentation, it can be concluded that it is necessary to strengthen education both in schools and universities in accordance with the ever-evolving developments in science and technology. This development will certainly result in changes in students and society and contribute to the continued progress, growth, and welfare of society.

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